**Grade 4 Reading Distance Learning Suggestions**

**Overview: Read and understand fiction texts, make character connections, text-self and text-world connections. Summarize reading in writing.**

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|  | **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **Reading**  **(30 min)** | Read from a fiction text. This can be your independent reading book, literature circle book, or a book of your choice. You may also use Destiny Library Catalog to access ebooks. | | | | |
| **Reading Response**  **(15 min)** | Fill out Character Connections Graphic Organizer for the reading you did today. | Fill out Text to World Connections Graphic Organizer for the reading you did today. | Fill out Text to Self Graphic Organizer for the reading you did today. | Keep notes on post-its or in your reading response journal about your reading. | Write a 1-2 paragraph summary of the reading you did for the week. |

**Overview: Read and understand non-fiction texts. Summarize reading in writing.**

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|  | **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **Reading**  **(30 min)** | Read from a non-fiction text. You may use your school’s library page to access ebooks or other articles and non-fiction publications. Before you read, complete the first two sections of the KWL chart (I Know, I Want to Know). | Read a different non-fiction text. Before you read, complete the first two sections of the KWL chart (I Know, I Want to Know). | Read the two texts again with a family member. | Read the texts again. Name 4 facts you learned in each of the texts. | Read a new non-fiction text in a spot you don’t usually read in. I.e., standing at the kitchen counter. |
| **Reading Response**  **(15 min)** | Fill out the last section of the KWL chart (I Learned). | Fill out the last section of the KWL chart (I Learned). | Complete the Venn Diagram to compare/contrast the two texts. | Write a 2-paragraph response explaining the facts you learned from each of the texts. | Draw a picture illustrating the facts you learned in each of the texts. |

**Alternatives:**

* **Assign the PSSA ELA Released Items available at** [**https://cbsd.sharepoint.com/curr/elemcurr/rdg/Pages/ELA-PSSA.aspx**](https://cbsd.sharepoint.com/curr/elemcurr/rdg/Pages/ELA-PSSA.aspx)**.**
* **Assign the Reading Response Bingo to accompany 30 minutes of daily reading.**
* **Continue with historical fiction unit. Students read daily, interact with pptx, and respond to reading paper/pencil or electronically.**